

English:

Phonics: Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Handwriting: Form lower-case letters of the correct size relative to one another.

Reading aloud: Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Reading comprehension: Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Writing: To be able to write narratives about personal experiences and those of others (real and fictional).

Science: Linking to Greek

Medicine: Hippocrates

Learning about the body

Stomach and Digestion

Heart and Blood

Brain and nervous system

Lungs and respiratory system

To be able to use simple texts to find information.

To be able to carry out a fair test with some help, understanding and explaining why it is fair.

To be able to record my findings in different ways.

ICT: Linking to our Greek theme we will be creating heroes and monsters that can move around a map of Ancient Greece and quests for them to complete.

To be able to sequence instructions to control devices.

Music: Pupils will be learning about Pythagoras and his scales. Then using a keyboard.

To be able to represent sounds with symbols.

To be able to order sounds within simple structures such as beginning, middle and end.

To perform simple patterns and accompaniments keeping to a steady pulse.

Religious Education:

Use religious words and phrases to identify some features of religion and its importance for some people (learn the vocabulary around religion).

Awareness of similarities in religions (note similarities between Ancient Greek creations myths and those of modern religions).

Retell religious stories and suggest meanings for religious actions and symbols (Greek myths).

Maths: To be able to count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

To be able to compare and order numbers from 0 up to 100; use <, > and = signs.

To be able to identify, represent and estimate numbers using different representations, including the number line.

To be able to read and write numbers to at least 100 in numerals and in words.

To be able to use place value and number facts to solve problems.

To be able to use concrete objects and pictorial representations, including those involving numbers, quantities and measures.

To be able to Use pictures, number lines and physical objects to add and subtract the following:

A two-digit number and ones

A two-digit number and tens

Two two-digit numbers

Adding three one-digit numbers



ANCIENT GREECE



Mercury Topic Web -
Summer Term 2 2017

Art and DT:

Sticking to the Greek theme pupils will be making shields, armour and weapons with the emblems of the Greek City states as well as some of their own.

To be able to investigate and use different materials and processes to share my ideas and meanings, and design and make pictures and objects.

To be able to talk about how others' work is different, and suggest ways of improving my own

Physical Education: Pupils will be learning about the Olympics in ancient Greece and practicing their running, jumping and throwing and how they can be used in different sports.

To be able to explore simple skills

To be able to copy, remember, repeat and explore simple actions with control and coordination

PSHCE: To be able to take turns in games and in discussion. To be able recognise and celebrate their success and other pupils.

Geography: Looking at Brantridge and Ancient Greece.

To be able to show their knowledge, skills and understanding in studies at a local scale

To be able to describe and compare the physical and human features of different localities and offers explanations for the locations of some of those features

To be able to show awareness that different places may have both similar and different characteristics.

History: Looking at the History of Ancient Greece.

To be able to use terms linked to passing of time - first, after that To be able to identify differences in their own lives to those of others

To be able to show knowledge of main characters & events studied To be able to recognise that there are reasons why people did something.

To be able to handle sources of information to answer questions about the past