



## **Pupil Premium Grant Expenditure Report 2017 – 18**

### **1. Introduction**

The Pupil Premium Grant introduced in April 2011, is funding allocated for children from low income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim was and is to raise achievement and improve outcomes for these pupils.

### **2. Brantridge Objectives**

- To raise the attainment and progress of pupils at risk of underachieving in Reading, Writing and Maths
- To raise social and emotional well-being of pupils at risk of underachieving in Reading, Writing and Maths
- To raise social and emotional well-being of pupils at risk of underachieving in Reading, Writing and Maths as a result of regression stemming from difficulties related to transition
- To raise the attainment and progress of more able pupils at risk of underachievement in Reading, Writing and Maths
- To increase engagement and participation of those pupils/families who are financially disadvantaged or vulnerable whether or not they qualify for Free School Meals

### **3. Barriers to learning**

Our barriers to learning are often complex, but pupils will display some or all of these listed.

- Dyslexia
- Poor self-worth, self-confidence, self-regard; this leads to pupils believing they have nothing worth writing or are not clever and therefore refuse to commit to print.
- Phonological development.

4. Funding 2015/16 (20 pupils)

|                                    |               |
|------------------------------------|---------------|
| Allocation 2017 - 2018             | £18645        |
| Carry forward from 2016 – 2017     | £0            |
| <b>Total 2017 - 2018</b>           | <b>£18645</b> |
|                                    |               |
| Balance remaining to carry forward | Zero          |

5. Priority areas of spend identified

In line with our vision and in conjunction with our data analysis, we have identified the following priority spend areas:

- **Attainment and progress** in Reading, Writing and Maths
- **Social and emotional wellbeing** to address barriers to learning
- **Engagement and participation** – pupils, families, community

6. Detailed projected spend

| Area  | Activity                                       | Spend      | Impact |
|---|--|------------|--------|
| Core curriculum – Reading, Writing & Mathematics. | Mathematics Specialist Teacher - Interventions | £11,700.00 |        |
|   | Lucid Dyslexia Screening                       | £238.26    |        |
|   | Hamilton Trust Licence                         | £125       |        |
|   | SPLD resources                                 | £500       |        |
| Engagement and Participation                      | OT resources                                   | £500       |        |

**7. Progress and Attainment Data 2018**