

**English**  
To be able to write in full sentences  
To improve use of full stops and capital letters.  
To write in past tense.  
To have a clear beginning middle and end.  
To improve legibility and quality of handwriting.

**Maths**  
To be able to recognise coins up to a pound.  
To know odds and evens numbers  
To be able to extend number sequences  
To be able to do 3 digit column addition  
Telling the time half hours and quarter  
Place value  
Read scale to nearest labelled division.  
To be able to inverse operations.

**Enterprise**  
To develop a sustainable mini enterprise activity and independent money handling skills. Planning, Promoting, Shopping for resources, Production, Selling, Accounting, Stock taking. Functional numeracy in measuring weights, volumes, temperature and time in cooking. Working as part of a team. Practicing social skills developed in other classes.

**Science/horticulture**  
To learn about how plants grow  
Use simple text to find information  
To carry out a fair test with some help and explain why it is fair  
To record my observation in different ways.

**PSHCE**  
Autism Awareness.  
Understanding aspects of Autism: Social interaction and communication difficulties/ Social imagination/Sensory issues / Special interests. Self-analysis and devising Strategies to succeed.

**Social skills**  
Shopping for Enterprise activity.  
Road safety. The green cross code. Using road crossings, Travel Skills & planning.  
Visiting the local library to encourage literacy and develop social skills.

**Forest school/Selp**  
To be able to interact with others.  
To be able to work independently.  
To be able to focus and pay attention.

**ICT**  
**E-safety**  
To be able to create simple programs.  
To learn how to debug  
To learn how to use GUI tools in programming languages.

**Life Skills**  
Mercury Topic Web -  
Spring Term 2 2017

**Work related activities**  
To identify different job roles within the school/  
Roles and responsibilities/ Qualifications & Training required/ Uniforms and protective clothing/ Safety equipment/  
Tools and equipment/ Patterns of the working.  
Work experience within Key school departments.

**ART**  
To be make art using different materials and methods.  
To be able to comment on others work and make suggestions for improvement.

**Music**  
To create musical patterns.  
To explore how sounds can be made and changed  
To identify simple repeated patterns  
To practise and rehearse movements.  
Activate.  
Dance

**History/Geography**  
To learn about the countries and counties of the UK.  
To be able to read simple maps.  
To understand chronology including ages and eras.

**Social Skills**  
Learning established conventions to communicate effectively and appropriately.  
Practiced through paired/ group activities, role play, games and implemented in community/ social settings. Lego Therapy.

**PE**  
To copy remember and repeat and explore actions with control and co-ordination.