

### English

To look at different ways of writing speech, play scripts, speech bubbles, direct and reported speech and compare formal and informal writing including the use of passive voice.

To write newspaper reports.

To write non-fiction reports and instructions

Relating to our topic work Earth matters

To read works by Shakespeare

### Science

Discuss why living things need to reproduce & look in detail at human life cycle, comparing it to other animals. To look at changes to the body during puberty and during reproduction

Research rites of passage in different cultures.

### Music

To understand musical structures, styles, genres and traditions, identifying the expressive use of musical dimensions

To identify and use the inter-related dimensions of music expressively, including use of tonalities, different types of scales and other devices

### Computing

To understand the term algorithm

To create simple algorithms

To use repeat instructions

To create instructions for a purpose

To debug a program

To edit and improve their

### PSHCE

To take turns and follow instructions effectively

To listen when another pupil is speaking

## Earth Matters

Mars Topic Web - Spring Term 2  
2018

### Geography

Study the water cycle and the physical geography of coasts and coastal features. Learn about coastal erosion and the impact of the sea on human activity

### Maths

To understand and use formulae.

To express missing number problems algebraically and find numbers that satisfy an equation with two unknowns.

To generate and describe linear number sequences

### PE

To improve our fitness and movement through dance.

### RE:

To develop a mutual respect for others and a tolerance of those with other beliefs to them

To understand religious views on family

### Art and DT

To continue to our investigation into materials and processes and to contextualise our work with other artists

### Forest school:

To work as part of a team.  
To build items out of nature  
To keep a journal of our exploits.

To understand how to be safe in the outdoors.  
To use tools safely.

### History

To study the history of the local area including local coastal areas and the impact of human activity