

English

To write stories with chronology sequenced events and detail of characters or settings.
To develop ways other than the subject to start sentences.
Begin to use complex sentences.

Science

To understand different types of rocks and soil.
To develop understanding of where they are found, how they are formed and how we use them in everyday life.

Music

To be able to identify different genres of song.
To be able to sing in time.
To be able to sing in a group.
To be able to sing different parts within a song.
To be able to match pitch and volume.

Computing

To understand algorithms.
To be able to sequence instructions.
To be able to change variables for a desired effect.

PSHCE

To learn the importance of choices
To be kind
To be resilient
To work as part of a team.

Rocks and soil

Jupiter Topic Web -
Spring Term 2 2017

Geography

To understand where we are.
To know the different types of area around us.
To understand how different features are formed.
To be able to compare different places.

Maths

To develop understanding of shapes.
To be able to measure shapes and calculate mass, volume and area to good effect.
To identify different shapes.

PE

To be able to follow rules and regulations of touch rugby. To develop catching, passing and running skills. To work as a team.

RE:

To understand the humanitarian impact of war.
To discuss and positive or negative outcomes of war.

Art and DT

To express or model their thoughts, ideas and designs through creative work.

Forest school:

To work as part of a team.
To build items out of nature
To keep a journal of our exploits.
To understand how to be safe in the outdoors.
To use tools safely.

History

To understand how countries changed during WW1.
To understand what life was like during WW1.
To understand why the war happened.
To understand the impact of WW1.