

English

Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Organising paragraphs around a theme.
In non-narrative material, using simple organisational devices [for example, headings and sub-headings].

Science

To develop knowledge and understanding of seasons.
To develop knowledge and understanding of why seasons occur.

Music

To be able to identify different genres of song.
To be able to sing in time.
To be able to sing in a group.
To be able to sing different parts within a song.
To be able to match pitch and volume.

Computing

To understand safe usage of computers and the internet.
To be able to sequence instructions.
To be able to change variables for a desired

PSHCE

What is meant by a healthy lifestyle. How to maintain physical, mental and emotional health and wellbeing.
How to manage risks to physical and emotional health and wellbeing

Our place in space

Jupiter Topic Web -
Summer Term 1 2018

Geography

To develop knowledge and understanding of how seasons affect our landscape.
To develop knowledge and understanding of how seasons affect our wildlife.

Maths

Read, write and convert time between analogue and digital 12- and 24-hour clocks.
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

PE

To develop knowledge, skills and understanding of striking and fielding games. Including catching, throwing, fielding and striking moving and stationary balls with different objects.

RE:

- talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable;
- think and talk about issues of right and wrong and why these questions matter

Art and DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Forest school:

To work as part of a team.
To build items out of nature
To keep a journal of our exploits.
To understand how to be safe in the outdoors.
To use tools safely.

History

We are continuing to learn about the about the Roman Empire and its impact on Britain.