

### English

To indicate possession by using the possessive apostrophe with plural nouns.  
To use and punctuate direct speech.  
To express time, place and cause using **conjunctions** [for example, *when, before, after, while, so, because*], **adverbs** [for example, *then, next, soon, therefore*], or **prepositions** [for example, *before, after, during, in, because of*]  
To use fronted adverbs and adverbial phrases.

### Science

To develop knowledge, skills and understanding of solids, liquids and gases.  
To develop knowledge, skills and understanding of melting, evaporating and freezing.  
To develop knowledge, skills and understanding of reversible and irreversible reactions.

### Music

To be able to identify different genres of song.  
To be able to sing in time.  
To be able to sing in a group.  
To be able to sing different parts within a song.  
To be able to match pitch and volume.

### Computing

To understand safe usage of computers and the internet.  
To be able to sequence instructions.  
To be able to change variables for a desired

### PSHCE

To ask for help.  
To take turns.  
To use your words.  
To show support.

## British Values

Jupiter Topic Web -  
Spring Term 1 2018

### Geography

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

### Maths

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10  
Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators  
Recognise and show, using diagrams, equivalent fractions with small denominators

### PE

To develop knowledge, skills and understanding of gymnastics. Including balance, co-ordination, strength and bodily control.

### RE:

We are investigating religions and worldviews through varied experiences, approaches and disciplines, reflecting on and expressing their own ideas and the ideas of others.

### Art and DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### Forest school:

To work as part of a team.  
To build items out of nature  
To keep a journal of our exploits.  
To understand how to be safe in the outdoors.  
To use tools safely.

### History

We are learning about the about the Roman Empire and its impact on Britain.