

English

In narratives, to create settings, characters and plot.
To extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
To propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Science

To explore examples of human impact (both positive and negative) on environments, for example, the positive effects of nature reserves, ecologically planned parks, or garden ponds, and the negative effects of population and development, litter or deforestation

Music

To be able to identify different genres of song.
To be able to sing in time.
To be able to sing in a group.
To be able to sing different parts within a song.
To be able to match pitch and volume.

Computing

To understand safe usage of computers and the internet.
To be able to sequence instructions.
To be able to change variables for a desired

PSHCE

What is meant by a healthy lifestyle. How to maintain physical, mental and emotional health and wellbeing.
How to manage risks to physical and emotional health and wellbeing

Rudyard Kipling's The Jungle Book

Jupiter Topic Web -
Summer Term 2 2018

Geography

To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps).

Maths

To recognise angles as a property of shape or a description of a turn. To compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. To identify acute and obtuse angles and compare and order angles up to two right angles by size. To identify lines of symmetry in 2-D shapes presented in different orientations.

PE

To develop knowledge, skills and understanding of athletic events.
To develop strength, stamina and power for athletic events.

RE:

- talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable;
- think and talk about issues of right and wrong and why these questions matter

Art and DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Forest school:

To work as part of a team.
To build items out of nature
To keep a journal of our exploits.
To understand how to be safe in the outdoors.
To use tools safely.

History

We are learning about local history.