

## English

To identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Noting and developing initial ideas, drawing on reading and research where necessary.

In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

## Science

To develop knowledge and understanding of our solar system.

To develop knowledge and understanding of planet earth and the moon.

To develop knowledge and understanding of satellites.

## Music

To be able to identify different genres of song.  
To be able to sing in time.

To be able to sing in a group.

To be able to sing different parts within a song.

To be able to match pitch and volume.

## Computing

To understand safe usage of computers and the internet.

To be able to sequence instructions.

To be able to change variables for a desired

## PSHCE

What is meant by a healthy lifestyle. How to maintain physical, mental and emotional health and wellbeing.  
How to manage risks to physical and emotional health and wellbeing

## Our place in space

Jupiter Topic Web -  
Spring Term 2 2018

## Geography

To develop knowledge and understanding of how and why tides occur.

To develop knowledge and understanding of continents.

To develop knowledge and understanding of how human activity has affected the Planet Earth.

## Maths

To find the area of rectilinear shapes by counting squares.

Estimate, compare and calculate different measures, including money in pounds and pence.

Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

## PE

To develop knowledge, skills and understanding of gymnastics. Including balance, co-ordination, strength and bodily control.

## RE:

We are investigating religions and worldviews through varied experiences, approaches and disciplines, reflecting on and expressing their own ideas and the ideas of others.

## Forest school:

To work as part of a team.  
To build items out of nature  
To keep a journal of our exploits.

To understand how to be safe in the outdoors.  
To use tools safely.

## Art and DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

## History

We are continuing to learn about the about the Roman Empire and its impact on Britain.