



Brantridge School

2017-18 Prospectus

OUR ETHOS

We recognise the importance of motivating the individual to value academic success and to feel positive about relationships.

A sense of community is a powerful tool in any establishment but at Brantridge, children and young people who have previously felt isolated or excluded at school can come into their own and grow amongst peers who understand their experiences. Brantridge is a stimulating, structured and nurturing environment.



Brantridge School

Staplefield Place, Staplefield, Haywards Heath, West Sussex, RH17 6EQ. DFE Number 938/7019 / URN: 145394

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At Brantridge School, we endeavor to equip our children and young people with skills they can take forward in life. It is a core principle that they should be able to move on from Brantridge and take up their place in society making a positive contribution.



HOME FROM HOME

The school occupies an impressive set of buildings, built in the English Country House tradition, set in the Sussex Weald, an area of outstanding natural beauty.

We provide an excellent standard of physical and emotional care. Through this, our children develop a feeling of self-worth. Everyone is cared for and as a consequence, learn to care for themselves. The whole family group is supported, whether this is the natural family or an alternative, and we work to achieve a partnership with parents and carers in the education and care of the children and young people.

“There are so many of you that have made a massive difference to our family. Thank you for making us feel as though Jake is a person who mattered to everyone and not just a pupil. I know that he is sad to leave but also that his happy memories will never leave him. I truly feel that Brantridge is a gem and that all the boys are lucky to have such a caring ‘home from home’.” — Parent

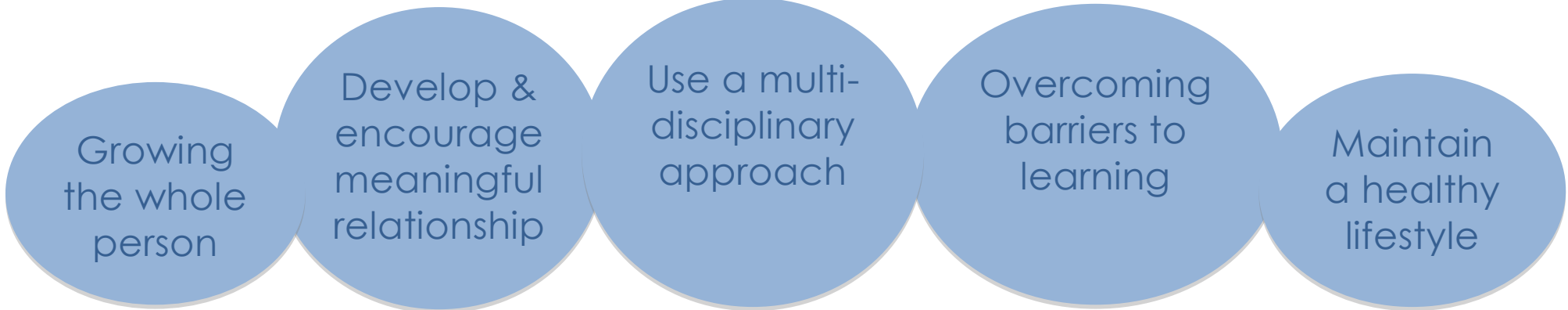
We emphasize helping the individual to learn by enjoying and celebrating academic success, physical achievement and personal discovery. Our multi-disciplinary teams actively create opportunities for children and young people to experience success and develop their skills and confidence.



Brantridge School is a non-maintained residential and day school part of Orchard Hill College & Academy Trust (OHCAT).

The school offers 54 places, including weekly boarding, for vulnerable young boys with Social, Emotional and Mental Health Difficulties (SEMH) and/or Autistic Spectrum Condition (ASC) from the age of 6 to 13 years referred from local authorities throughout London and the South East.

There are 6 classrooms with interactive whiteboards and computers for pupils' use. In addition, the school benefits from a dedicated food technology room, a design and technology room, a library and an art room.



“In other schools you don't get the responsibility to make the stuff we make - only the 'good kids' get to use the equipment. Brantridge has helped me share and use teamwork. I never used to pass in football, now I play as part of the team. I have made good friends at Brantridge and am not treated as a 'naughty' child. I like the staff, they support you when you are angry and don't shout in your face. They listen to you and we have more services like therapy to help us with our difficulties.” — Pupil

The school's ethos is truly multi-disciplinary, with each person contributing to the quality of life, education and care experienced by the pupils. Every member of staff knows the boys individually and all feel they have a contribution to make.

CURRICULUM

The National Curriculum serves as the framework for defining the range of educative experiences we offer at Brantridge.

The core subjects of English and Maths retain a central place and a suitable weighting is accorded to all other subjects.

Science, computing, PE and art are areas of the curriculum which have emerged as strengths for our pupils. The school's statutory assessment results at 11 (end of Key Stage 2) over the last years are good and improving.



WAKING DAY CURRICULUM

The waking day curriculum is related to all pupils and provides both formal and informal input to their learning. It helps to teach new skills, reinforce and develop skills already taught, enhance self-esteem, develop confidence, and build positive relationships through consistent approaches.

BEYOND THE CLASSROOM

Activities and educational visits are stimulating and enjoyable as well as supporting the curriculum; cycling, horse-riding, trampolining, gymnastics, golf, canoeing and camping; visits to museums, theatres, outdoor activity centres to name but a few. Brantridge School benefits from the use of 3 large leisure centres within the local area, all of which have swimming pools, and a gymnasium which are used as part of the PE curriculum as well as for leisure time.

We are continually developing closer links with the local community, through organised pursuits such as cubs or scouts, gardening and the horticultural society and sports and athletics groups.

The Senior Leadership Team is made up of Dafydd Roberts (Interim Headteacher), Mark Warner (Head of Education), Robert Chowns (Interim Head of Care), Mark Smith (Deputy Head of Care) and Diane Brazier (School Business Manager).

The Head of Education leads a team of six teachers and seven teaching assistants

The Head of Care leads a team of 8 care staff, organised into 3 teams. Each team has a leader who forms part of the wider management structure of the school.

OHC&AT

Orchard Hill College and Academy Trust (OHC&AT) together form a family of specialist providers. As an outstanding provider and Academy sponsor. Orchard Hill College has a strong track record for making a positive impact within the local community it serves.

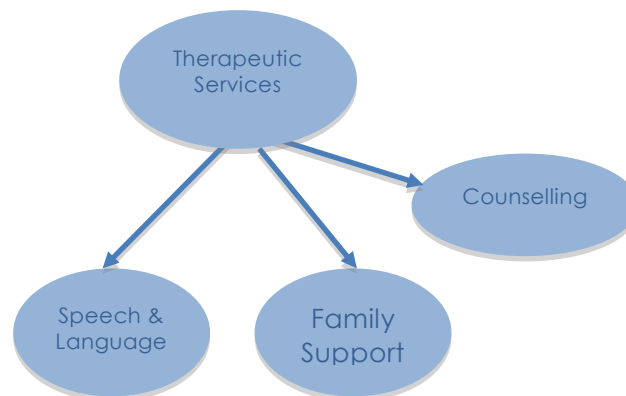
OHC&AT CONTACT INFORMATION:
 Orchard Hill College, Quadrant House – 8th Floor,
 The Quadrant, Sutton, SM2 5AS
 T: 0345 402 0453 | E: enquiries@orchardhill.ac.uk
 Company registered number 07586715
 Registered charity number 1144922

THE GOVERNORS

The Chair of Governors and Governor with responsibility for safeguarding is Ken Cowdery. The governing body is made up mainly of local people with a real interest in pupils with special educational needs. Together with elected staff representatives and a parent governor they meet at least once per term. Their role is varied and each governor is allocated the following responsibility according to their expertise.

- Leadership and Management
- Behaviour and Safety
- Quality of Teaching and Learning
- Achievement of Pupils

Governors visit on a planned basis in order to evaluate the work of the school and to familiarise themselves with various aspects of the education and care provision. The annual governors' report to parents is distributed in the Summer Term.



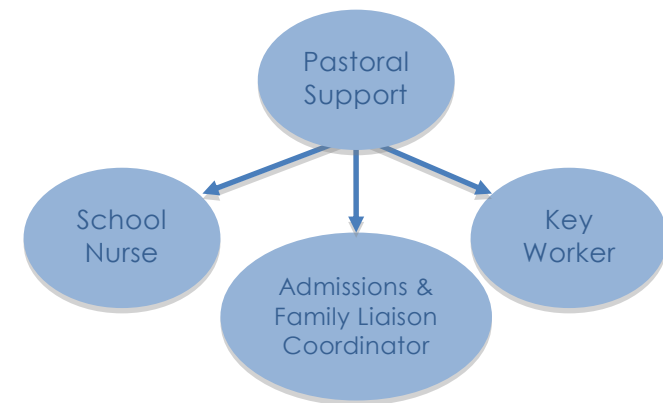
THE TEAM & CARE

Our team includes education staff, care staff, domestic and maintenance staff, therapists, administration staff and a school nurse.

In addition to the school nurse, NHS medical services are accessed through the local GP practice. Our school nurse works closely with the local GP who makes regular monthly visits to the school.

For 54 pupils, the school has six teaching staff and seven (full time equivalent) learning support assistants. Class sizes vary according to the age and learning needs of the pupils.

All staff participate in the school's in-service training, which balances the needs of curriculum knowledge and skills with training in health and safety, safeguarding and care-related skills. This includes essential skills in understanding special needs, emotional well-being and supporting positive behaviour management.



PREMISES & FACILITIES

The site benefits from a rural location and has extensive facilities within the grounds. These include lawn areas for games and free play, a hard play surface for ball games and wheeled toys, an all-weather sports pitch, adventure trail and a playground.

There are three house groups for residential children and young people each with its own play area, bathroom and lounge for socialising. The younger children benefit from a social games room. The older children and young people have a study area and a fully fitted kitchen and dining room allowing them to develop their independence and life skills.



SAFEGUARDING

We ensure that the safety and physical and emotional well being of the children are paramount at all times and they are safeguarded and protected from abuse.

Dafydd Roberts, Interim Headteacher, is the Designated Senior Person We actively work together with all agencies and families to ensure children are safe and well cared for. The DSP takes lead responsibility for dealing with child protection issues, provides advice and support for staff and liaises with children's social care and other agencies. Deputy DLS's are Diane Brazier, Sally Bourns, Robert Chowns, Mark Warner, Angela Drayton and Mark Smith.

EQUALITY & DIVERSITY

At Brantridge School we value our multi-cultural community and celebrate our diversity, creating opportunities for all to contribute, participate and grow.



MORE INFORMATION

For up to date information please take time to browse through our website or contact us for further information.

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