



Brantridge School

Live, Laugh, Learn

Local Offer School Overview 2017-18



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Welcome

A very warm welcome to Brantridge School and thank you for considering our school. At Brantridge we accept and celebrate difference; and make a difference. We aim to live, learn and laugh together as a community.

In this brief introduction, we share our special approach and passion that is enabling our pupils and students to achieve ambitious goals and to live life to the full.



About Our School

We are a learner and family centered, Non Maintained Special School (NMSS) meeting the complex Educational, Health and Care needs of boys aged 6 to 13 typically with a primary diagnosis of Social, Emotional & Mental Health (SEMH) / or Autism Spectrum Condition.

We offer up to 54 placements, either day or Residential (Monday to Friday) 39 weeks per year and depend on the need of the child. Our pupils are all state funded.

Meeting Your Needs

Brantridge School supports the stated needs and Education, Health and Care plans for children and young people with a wide range of ability levels and complex special needs.

For example, our current cohort has the range of needs shown below.

SEMH Social, Emotional and Mental Health	ASC Autistic Spectrum Conditions	AS Asperger's Syndrome	SpLD Specific Learning Difficulties Dyslexia, Dyspraxia
ADD Attention Deficit Disorder	ADHD Attention Deficit & Hyperactivity Disorder	SCD Social Communication Difficulties	AD Attachment Disorder
ODD Oppositional Defiant Disorder	PDA Pathological Demand Avoidance	Emotional Vulnerability	Low self-esteem
Speech Language & communication Difficulties	Moderate Learning Difficulties	Fine and Gross Motor Difficulties	Tourette's Syndrome

However, we will consider the specific needs of any child and assess whether we are able to meet them at Brantridge School.

It is our firm belief that families and family life play an important role in meeting the needs of our children, hence the current term time offer only.

Each child benefits from the skills of specialist teachers, therapists and pastoral support staff as well as an in-house nurse. Our therapists work alongside teachers in the classroom as well as providing one-to-one sessions in Speech and Language and Occupational Therapies.

All our staff members, regardless of their role, are part of a team committed to securing positive outcomes and meeting the education, health and care needs for each child.

Our Approach



At Brantridge we accept and celebrate our unique identities and respect and value each other for who we are and what we can achieve as individuals and as a community.

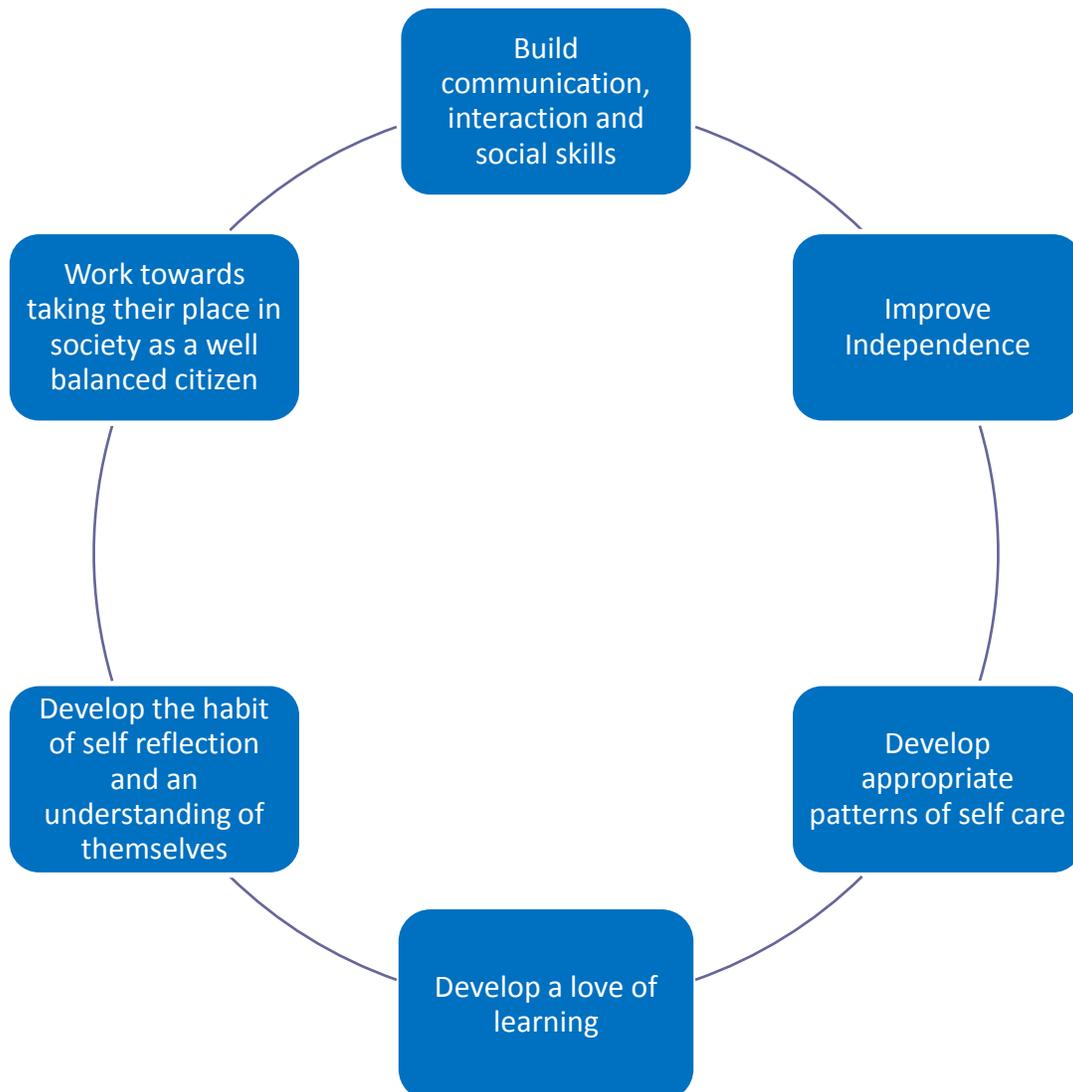
We believe passionately in a Multi-Disciplinary, 'blended' approach to meeting each child's needs, resulting in carefully managed groupings, including specialist intervention work from our in house Therapeutic team and Intervention & well Being Lead.

The school works closely in partnership with families, referring authorities and external agencies to coordinate the best possible education, care, guidance and support for its pupils.

Waking Day Curriculum

Pupils follow a curriculum based on National Curriculum requirements which is adapted to their age, ability and individual needs. Significant emphasis is placed on developing Reading, Writing, Speaking and Listening and Math's skills. In addition we aim to improve attitudes to learning and behaviour and develop appropriate social skills. The curriculum is personalized for each pupil and targets are set for them to catch up on learning that they have missed in previous provision with the ambition that they can achieve or exceed age related expectations. The skills learnt are transferable, with appropriate planning and support, into the home, the local community and future placements.

Our Waking Day Curriculum is consistent across both Education and Care teams and provides each pupil with the opportunity to access the whole school curriculum, including the National Curriculum together with individually planned learning programmes linked to continuous monitoring and evaluation of our interventions and progress.



Space to Learn, Rest and Play

Brantridge School is full of tradition and character. The main house is built in the English Country House tradition and although originally the home of a wealthy family, it has been a school for over 50 years. New pupils often comment that it is just like Hogwarts! It is set in beautiful, wooded grounds which offer plenty of space for play, sports and recreational activities as well as a safe and therapeutic environment.



All our learning, living and play spaces are on one site creating a homely feel. The children also enjoy many escorted visits and adventures outside the school, either on educational trips or to pursue their hobbies and interests or just for fun. Each year pupils attend a week long residential trip which enables all pupils to experience staying away from home as well as allowing them to take part in a variety of exciting and challenging activities.

The school is set in the Sussex Weald, an area of outstanding natural beauty, between the towns of Crawley and Haywards Heath. Brighton and the Sussex downs are close by. Brantridge School is well placed to draw upon a wide range of leisure, recreational and educational facilities, which are either local or within easy travelling distance between the Sussex Coast and London. It is easily accessible by road and by rail. Brantridge School is 35 miles from central London, with excellent access to the nearby M23 and M25 motorways. It is often quicker to reach Brantridge than to travel across London. Trains from London leave London Bridge (45 minutes) and Victoria (50 minutes), passing through Clapham Junction and East Croydon. The nearest station is Balcombe (3 miles). Visitors arriving by train can be met and driven to school by a member of staff.



Recap –So Why Brantridge School?

Eight good reasons to consider Brantridge School:

1. Our safe and supportive community, which celebrates difference, the individual and the community.
2. Our vision and drive for every pupil to achieve ambitious goals, enabling them to live life to the full
3. Our specialist skills in supporting children to be fully engaged, to manage their behaviour and improve their ability to communicate effectively.
4. Our passion for 'blended' Educational/Therapeutic learning.
5. Our small class sizes with high staff-pupil ratio.
6. Our residential option which provides a unique, 24-hour curriculum opportunity.
7. Our beautiful, traditional setting and grounds.
8. Our nurturing approach to developing children and engaging with families.



Want To Find Out More?

On our website you will find some pupil and parent Questions and Answers that will tell you more about the school. If you would like to find out more, do not hesitate to contact us. We welcome visits to the school and would be happy to arrange a visit for you. We would enjoy the opportunity of welcoming you to our wonderful school community.

Enquiries & Admissions

Families or the relevant authority may make initial contact with the school. We will do our very best to communicate effectively and promptly in considering any enquiry or referral.

An assessment, when the pupil visits the school, is carried out which includes formal testing as well as informal observation of the child's general conduct. Their impact on the wellbeing of the existing pupils and the dynamics of the groups is also taken into account in reaching a decision.

A decision is made as to whether the school can meet the educational, therapy, social and (where appropriate) medical needs of the child on assessment, and consequently whether a place will be offered. This will be with full consultation with parents/carers and consist of a two day placement.

Brantridge School has a fee structure depending on whether the pupil is day or residential and whether the pupil needs additional support above the standard Brantridge offer to access learning and to manage behaviours exhibited. Fees are a matter between the school and the pupils placing Local Authority.